



STUDENT: Thomas B Andrews Mr. - 11 **GENDER:** MALE

SCHOOL: Midvale **GRADE:** 8th

DATE OF RATING: 2024 10 04
(year) (month) (day)

DATE OF BIRTH: 2012 08 11
(year) (month) (day)

AGE AT RATING: 12 1 23
(years) (months) (days)

RATED BY (Observer ID): 823012-23053-7

Your child was recently rated using the Gifted Evaluation Scale - Fourth Edition (GES-4) which evaluates your child's capability in the following areas:

- The Intellectual subscale is a measure of general intelligence as demonstrated by achievement and the ability to understand abstract and complex concepts, perceive relationships, and easily comprehend and generalize information.
- The Creativity subscale is a measure of the ability to combine knowledge and information from a variety of interests to develop creative, original, or unique ideas, thoughts, or relationships.
- The Specific Academic Aptitude subscale is a measure of academic ability in a specific area(s) in relation to other academic abilities as demonstrated by significant knowledge and high achievement.
- The Leadership Ability subscale is a measure of the ability to organize, lead, and actively participate in group activities.
- The Performing & Visual Arts subscale is a measure of superior ability and skills in areas such as art, music, athletics, dance, theatre, etc.
- The Motivation subscale is a measure of independence as a learner demonstrated by self-initiative, setting personal goals and striving to achieve them, involvement in groups, and a wide variety of interests.

Standard Score

Standard scores of 6 and below are considered below the average range of performance.

Standard scores of 7 through 13 are considered within the average range of performance.

Standard scores of 14 through 16 indicate above average performance.

Standard scores above 16 indicate superior performance.

Percentile

The percentile indicates the percentage of students whose score fell at or below a particular score.

Please contact your child's teacher if you need assistance with score interpretation.



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SUMMARY OF SCORES

Subscales	Raw Score	Standard Score	Quotient	Percentile
Intellectual	25	8	88	22%
Creativity	31	11	106	66%
Specific Academic Aptitude	13	8	89	24%
Leadership Ability	16	7	89	23%
Performing and Visual Arts	21	11	106	66%
Motivation	31	9	96	39%

PERFORMANCE LEVEL CHART

