

LEARNING CHECKLIST-SECOND EDITION

Date: _____

Student: _____ Birthdate: _____ Age: _____ Gender: _____ Grade: _____

School: _____ City: _____ State: _____

Observer: _____ Position: _____

Student known to observer: _____ (from) _____ (to) Length of time spent with student each day: _____ (hours) _____ (minutes)

TO OBSERVER: Check each behavior you have observed the student display during the last month.

ACADEMIC PERFORMANCE

- | | |
|---|--|
| <input type="checkbox"/> 1. Does not demonstrate problem-solving skills in new or unique situations (i.e., in situations that are different from previous events) | <input type="checkbox"/> 10. Does not demonstrate the ability to maintain concentration on a particular activity for extended periods of time |
| <input type="checkbox"/> 2. Does not demonstrate problem-solving skills in typical situations (i.e., in situations that are experienced on a regular basis) | <input type="checkbox"/> 11. Does not demonstrate an effective organizational system when completing homework assignments |
| <input type="checkbox"/> 3. Has difficulty understanding directions and/or carrying out instructions and often requires repetition or rephrasing | <input type="checkbox"/> 12. Does not demonstrate an understanding of directionality |
| <input type="checkbox"/> 4. Has difficulty with short-term memory (e.g., cannot follow directions, cannot recall information, etc.) | <input type="checkbox"/> 13. Does not demonstrate logical thinking |
| <input type="checkbox"/> 5. Has limited test-taking skills | <input type="checkbox"/> 14. Does not demonstrate ability generalizing information from one situation to another |
| <input type="checkbox"/> 6. Is unprepared for tests | <input type="checkbox"/> 15. Does not demonstrate difficulty with visual memory (i.e., does not remember information received visually) |
| <input type="checkbox"/> 7. Performs classroom tests or quizzes at a failing level | <input type="checkbox"/> 16. Does not check completed work for accuracy |
| <input type="checkbox"/> 8. Remembers information one time but not the next | <input type="checkbox"/> 17. Does not demonstrate an understanding of spatial relationships (e.g., above-below, near-far, over-under, etc.) |
| <input type="checkbox"/> 9. Requires repeated drill and practice to learn what other students master easily | <input type="checkbox"/> 18. Does not follow multi-step directions |
| | <input type="checkbox"/> 19. Does not grasp basic concepts or information related to academic tasks |
| | <input type="checkbox"/> 20. Does not perform academically at his/her ability level (i.e., performs below ability level or at a failing level) |

SAMPLE

Item #02710

Learning Checklist-Second Edition

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