

LEARNING & BEHAVIOR PROBLEM CHECKLIST

Date: _____

Student: _____ Birthdate: _____ Age: _____ Gender: _____ Grade: _____

School: _____ City: _____ State: _____

Observer: _____ Position: _____

Student known to observer: _____ (from) _____ (to) Length of time spent with student each day: _____ (hours) _____ (minutes)

TO OBSERVER: Check each behavior you have observed the student display during the last month.

MEMORY, ABSTRACTIONS, GENERALIZATIONS, AND ORGANIZATION

- 1. Is disorganized
- 2. Has limited memory skills
- 3. Has difficulty understanding abstract concepts
- 4. Fails to find locations in the building
- 5. Does not respond appropriately to environmental cues
- 6. Does not stay in assigned areas for time
- 7. Needs verbal questions frequently repeated
- 8. Demonstrates difficulty with memory
- 9. Demonstrates difficulty with auditory memory
- 10. Does not demonstrate an understanding of directionality
- 11. Has difficulty concentrating
- 12. Perseverates - does the same thing over and over
- 13. Fails to demonstrate logical thinking
- 14. Has difficulty retrieving, recalling, or naming objects, persons, places, etc.
- 15. Demonstrates visual perception problems

- 16. Has difficulty classifying
- 17. Fails to generalize knowledge from one situation to another
- 18. Demonstrates confusion
- 19. Remembers information one time but not the next
- 20. Does not understand sequential, substantially sequential presentation of concepts
- 21. Does not understand number sequences

LISTENING

- 22. Does not listen to or follow verbal directions
- 23. Does not hear word endings, does not hear key words such as "do not," etc.
- 24. Does not direct attention or fails to maintain attention to important sounds in the immediate environment
- 25. Has difficulty differentiating speech sounds heard
- 26. Is unsuccessful in activities requiring listening
- 27. Attends more successfully when close to the source of sound
- 28. Requires eye contact in order to listen successfully
- 29. Does not listen to what other students are saying

Item #00687

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