## **BEHAVIOR CHECKLIST - 2**

Date

Student: Birth			ate:		 _ Age:	_ Gender:	Grade:
School:					City:		State:
Ob	serv	er:	Position:				
Student known to observer: (from) (to) Length of time spent with student each day: (hours) (minutes)							
TO OBSERVER: Check each behavior you have observed the student display during the last month.							
		ACADEMIC PERFORMANCE/ FUNCTIONAL ACADEMICS	<u> </u>		Rushes thro ments with racy, quality	or assign- ard to accu-	
	1.	Has difficulty asking for assistance or clarification, when necessary, after receiving directions and/or attempting work independently	<u> </u>	12. D	Does not complete assignments within a specified time period		
	2.	Fails to perform tasks or assignments independently		3		es difficulty on g tasks	reluctance
	3.	Does not demonstrate the ability follow a routine  Does not demonstrate the ability follows a routine	LE		efai	llow directions ted to academ	ic tasks
	4.	Does not demonst behavior in an ac			poes not re quired leng	main on task f th of time	or the re-
	5.	Is reluctant to atterments or tasks	<u></u> 1			plete homewo eturn them to	
	6.	Begins an assignment or activity before receiving or reading complete directions or instructions or fails to follow directions or instructions	<b>1</b>		Refuses or fails to complete class assignments or homework		
			<u> </u>			ait appropriate rom an instruc	•
	7.	Blurts out answers without being called on	<b>1</b>		Performs cla tasks at a fa	assroom tests, ailing level	quizzes, or
	8.	Cheats	2			aily academic t at a failing leve	
Ш	9.	Does not complete assignments or tasks during the time provided	2			ake the most a choices based	
	10.	Does not complete assignments with at least minimal accuracy			tion available and a consider probable outcomes		

Item #02810

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